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THE SPECTATOR

VOLUME IV: NUMBER 1 HAMILTON AND KIRKLAND COLLEGES, CLINTON, NEW YORK SEPTEMBER 8, 1973

J. Martin Carovano, Acting President of Hamilton College

The Presidency

Provost Carovano Named Acting President While Search Continues

BY BOB GRIEVES

J. Martin Carovano, college Provost and Associate Professor of Economics, will serve as acting President of Hamilton until a successor to former President John Chandler is found.

Dean Stephen Kurtz will assist Mr. Carovano while he holds office.

The Executive Committee of the Board of Trustees appointed Messrs. Carovano and Kurtz at a meeting last June 7. Both offices became effective July 1.

Mr. Carovano's primary duty will be to direct the central administration. During this period Dean Kurtz will oversee fund-raising activities and represent the College to its alumni constituency.

Mr. Carovano said his new post includes "all the administrative responsibilities of the President in a short period." He emphasized that he will not be involved with the presidential search committee.

Mr. Carovano believed he was appointed Acting President because of the intimate knowledge of the administration

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State Department Official and College Dean Considered In Search

A high State Department official and the dean of a presitigious northeastern university have been among the candidates in Hamilton College's search for a new president. As the search for John W. Chandler's successor enters its sixth month, there is no indication when a new president will be named.

Acting from information supplied by a well-informed source, the Spectator contacted the government official at his Washington office on August 17. At that time he confirmed that there were discussions with him about the position, but emphasized that the talks were at a "very preliminary level," and that it would be "premature to come to any judgement on whether there is or whether there will develop a mutual interest between me and Hamilton."

This candidate visited Clinton earlier in the summer, spending most his stay speaking with Mr. and Mrs. Chandler who had yet to move permanently to Williamstown.

The college dean visited the

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Colleges Open Tomorrow; Enrollments Largest Ever

The coordination of Hamilton and Kirkland Colleges begins its sixth year tomorrow with the convocations at both schools.

Hamilton will embark upon its 161st year. Total enrollment will be approximately 990 students, the highest in the College's history.

Kirkland, having already graduated two full classes, will begin its first year as a fully accredited institution, and its sixth year of general operation. The College will support an expanded enrollment of approximately 720 students, with some living off campus.

During the past summer, many buildings were renovated and several new facilities were added to the Collleges' plant. South Dormitory at Hamilton has undergone plumbing renovation. The installation of new bathroom fixtures was delayed by a mason's strike and late deliveries of equipment. The job, which cost over $75,000 should be completed by the end of the week, according to Gerald Leuiken, Superintendent of Buildings and Grounds.

A new brown shingle roof has been installed in the Sage Rink at a cost of approximately $30,000 to Hamilton.

Dunham Dormitory renovations have begun. One side of one floor has been altered in a plan where three room suites, uncomfortably occupied by four students, will now accomodate only three students. Installation of the Co-op's kitchen equipment in transformed Keehn Dormitory is on schedule for completion on October 1. Jesse Zellner, Kirkland Director of Institutional Affairs, reported that no contract bids received by the College provided for completion of the renovation by the beginning of school.

Members of the Co-op Dorm will cook for themselves and maintain their building in a cooperative living effort. Some have welcomed the month in which they will have to eat in the Colleges' cafeterias, saying that they need the time to organize their cooking and eating arrangements.

An electron microscope facility is nearing completion in the Science Building. The $75,000 facility, which includes a $32,000 Zeiss electron microscope and supportive space and equipment, will accomodate up to sixteen students. Dr. Duncan Chiquoine, a Hamilton Biology Professor who has ten years experience in electron microscopy, will teach a class in Cell Ultrastructure based upon use of the new facility.

Dr. Chiquoine said that the student capacity of the Hamilton facility is unusually generous. Similar facilities at other small colleges, Union and St. Lawrence for example, are limited to use by no more than ten students. Chiquoine expressed the expectation that the Cell Ultrastructure course will be a "fishing net" for students who

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Dean Carl Schneider talking to guest speaker Professor Ronald Champaigne

Kirkland Faculty Discuss Innovation

"Innovations in Undergraduate Education," Mixed Media in the Classroom—A Demonstration," and "The Manhattanville Story—A New Approach" were the topics of the first annual Kirkland faculty forum held last week on the Kirkland campus.

Carl Schneider, Dean of Academic Affairs at Kirkland organized and directed the forums. He explained that the program was intended to provide the faculty with the opportunity to learn about and discuss new ideas in education before classes begin.

Guest speakers included Mr. Stephen C. Brock, co-director of the Innovation Project in the Center for the Improvement of Undergraduate Education of Cornell University and Professors Sydney Resiberg, Tyrell Runum and Leslie Urbach of SUNY at Albany. The final guest speaker was Professor Ronald Champaigne of Manhattanville.

The speakers came to Kirkland to present their own experiences with innovative techniques and lead discussion sessions scheduled after each presentation.

Mr. Brock began his presentation, "Innovations in Undergraduate Education," with an explanation of the purpose and methods of the Center which he heads. The Center has a permanent staff of five, in addition to several research associates and interested faculty. They have been investigating the various educational options being tested throughout the country at the undergraduate level, with the final goal of publishing a systematic compilation of these experiments.

Mr. Brock said he expects the results of the study will be of

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Adler Participants Vow Continued Effort

By MARIA ZAMMIT and DAVID SCHUTT

As another September arrives and another year begins, another group of students, faculty and administrators migrated to the wilds of Eagle Bay, N.Y. for the annual Adler Conference.

And, as familiar as the overcrowded bookstore, another semester of Service Systems and Monday morning Chapel were most of the scheduled discussion topics: athletics, black-white relations, the advising system, coordination and fraternity-independent problems.

However, one important addition to this year's issues and one which generated prolonged discussion, debate and argument also promises to play an equally vital role in the Hamilton issues dominating this academic year.

Discussions centering on "A Statement of Goals for Hamilton College" by the Committee on Academic Policy (See the Spectator, May 23, 1973) formed a major part of the two-day conference. Considering the significant implications of the statement for major changes affecting both Hamilton and Kirkland's educational goals and policies, Adler provided an important forum for the exchange of ideas, criticisms and suggestions among the faculty, students, and administrators of both colleges.

The question of Adler's own worth and viability as an informal conference on Hill problems also arose. To justify its existence as something more than a two-day Adirondack holiday, a number of students and faculty members urged follow-up action towards implementation of Adler proposals.

As a result, this year's conference participants plan a second meeting in early December to both re-evaluate and regenerate.

Most of Adler's meetings took place in small, casual room containing fireplaces, overstuffed chairs and omniprescent mooseheads, while free time was spent boating, swimming and tennis. Unfortunately, the boating became limited after an unitended

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EDITORIALS

The Secret Search

What is going on behind the closed doors of the Presidential Search Committee? As students return to College Hill this question is raised over and over again.

It is possible that it is in the best interests of the search not to release the names of individual candidates. But is it in the best interests of the College for the committee to enforce an almost total information blackout and ignore general student opinion?

We think not.

The right for the college public to know the criteria being used for the selection of the president must be upheld. A college president's constituency includes more than the faculty and trustees, yet one candidate who has come to this campus has met with administration officials and a group of faculty, and not with students.

One might argue that Hamilton students are represented by the three students on the Search Commottee, but representation of a group consists of more than being a member of that group. Moreover, the faculty also has three members on the Search Committee, yet other faculty members have had the opportunity to interview at least one candidate.

When did the student members of the committee publicly solicit student opinions on what qualifications students think Hamilton's sixteenth president should have? Have these students suggested to the committee that candidates who come to the Hill meet with groups of students as well as faculty? Students are on that committee not only to help select the president, but to represent the students in this process.

The committee will be the cause of undermining the credibility of the new president if it continues to enforce its complete information blackout and chooses to ignore student opinion in reaching their decision.

We hope, for the sake of this institution and for the sake of the new president and his credibility, that the committee will seriously examine its procedures to date and realize that their present course can only breed resentment among many members of the college community.

ADLER CONFERENCE

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hijacking of a permanent resident's motor boat for an hour of aquaplaning.

Although the specific goals and responsibilities of the conference and its members is not yet over (and still very much debatable), the general consensus believes the conference to have been an impressive personal experience for its participants, which includes the responsibility to transfer both themselves and their ideas from Higby Lodge to College Hill.

THE SPECTATOR

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Student Activities Sponser Open House

Student Activities will hold Open House in the Bristol Campus Center on Thursday, September 16 between the hours of 7:00 p.m. and 10:00 p.m. The Open House provides an opportunity for students to meet the officers and leaders of most student organizations. Interested students can ask questions and become familiar with the groups and committees. Students should sign up with those groups that appeal to their interest.

Spectator's Spectator

Americo-Americans Unite

BY GERRY PAYNE

"The fact of the matter is that it's segregation. You can't dispute it."

Witz was handing me his knee-jerk liberalism again, with mustard. He didn't like the idea of the Americo-American House-Center-Meeting Place I was organizing. He gulped a cup of Bristol snack bar coffee between manifestos, scalding his throat as a token of his sincerity.

"Why do you get so intense about this sort of stuff?" I asked. "It's only nine o'clock in the morning and you're becrying social issues already."

"Because segregation is segregation is segregation!"

"Give Gertrude Stein a break," I muttered.

"What? What d'ya say?"

"Nothing, Witz. So segregation is segregation. We want that sort of separatism."

"*You* think you want it that way. But it isn't that way at all. You're there because you only feel safe there. Ghettos are always safe. And your all American Center is a ghetto," he told me, squeezing his styrofoam cup. "Your people have formed a center because they're unable to assimilate into the mainstream, and the mainstream can not, and does not want to accomodate them."

But Witz, *we are* the mainstream," I explained. "The Center is there so all All-American students can practice their heritage and enforce their traditions. The Trustees said in our charter, "to provide those of the All-American Union a private, welcome place to socialize, organize, and proseletize among themselves."

"But Gerry," Witz lectured, "groups shouldn't be exclusive. You used to stand in groups at your private school dances, didn't you? Picking your nose with your friends. You stood against one wall, the girls stood against another, the Jews against another, and the blacks stood against another. But everyone got on the dance floor and danced together."

"Not me," I explained. "I have lead feet. I never danced in my life."

"Because you're a lousy segregationist!"

"Wait a minute Witz!"

"Really. You're probably happy the blacks are segregated, or at least with the Latins. That the girls aren't just at the other end of the dance floor, but across the street probably suits you just fine. Who the hell needs it, right? Give everyone their ghetto and preserve your own status quo. You probably think I look stupid wearing these plaid cuffed pants and topsiders. You probably think they don't suit me. Well, my mother bought me these pants...." His cup cracked and coffee spilled over his pants."

"Dammit!"

"They look pretty stupid on you now," I slyly said.

"My son will have his Bar Mitzvah in a pair of pants like these, Gerry, or I'll die in mine. The doctrine of the melting pot can have it no other way..."

BLACKWOOD AND FLYNN REFUSE COMMENT ON COMMITTEE'S SEARCH

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campus more recently, on or about August 21, and according to reliable sources, met with Acting President J. Martin Carovano, Dean Stephen G. Kurtz, a selected group of Hamilton faculty and Kirkland president, Samuel F. Babbitt. He is the only candidate known to have met with the Kirkland president. He did not meet formally with any students while on the Hill.

When contacted by phone, this candidate would confirm only that he had been approached concerning the Hamilton presidency, but did not comment on his August visit.

Regarding faculty interviews with candidates, Dean Kurtz said, "The candidates are being interviewed by a cross-section of the faculty."

"The interviews I have had with candidates have been very pleasant," he said.

Professor Russell T. Blackwood III, secretary of the Presidential Search Committee, was asked about the candidates, the qualifications being considered by the committee and the number of candidates still in contention. He did not answer the questions directly, but referred to a statement prepared by W.M. Bristol III, Chairman of the Search Committee.

The statement to which Mr. Blackwood referred, however, has not been made public.

In response to similar questions, Chuck Flynn '74, a student member of the committee, refused to comment. "Any comment by me on the search," he said, "would be inappropriate."

The Presidential Search Committee was formed soon after President Chandler's March 10 announcement of his resignation to assume the Williams College presidency. Chairman of the Board of Trustees, Coleman Burke appointed Mr. Bristol chairman of the committee and Howard M. Bingham, Richard W. Couper, Edward Felsthorpe, and John D. Phillips, Jr. as the other members.

Faculty members of the committee are Mr. Blackwood, Grant Jones, and Donald Denney. They were elected by their fellow faculty members.

Student members on the committee are Mr. Flynn, John Osborne '74 and William Smith '74. These appointments were made by Clyde Leff, last year's Hamilton Student Senate president.

The student appointments caused some controversy on the campus last spring when some students complained that they were made without the consultation of the Senate and by an outgoing president. Mr. Leff claimed that time did not permit a general student referendum or full Senate action on the appointments.

Committee members have been silent about the search procedures throught the six months of deliberations. They claim that any information given to the general college community would be damaging both to the search and the College.

CAROVANO AND KURTZ SHARE DUTIES OF PRESIDENT'S OFFICE

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he has gained as Provost and chief financial officer of the College. Mr. Carovano joined the Hamilton faculty as an Economics instructor after serving as a research assistant and teaching fellow at Berkeley. He is a graduate of Pomona College and holds an M.A. and Ph.D. from the University of California at Berkeley.

Mr. Carovano said that Dean Kurtz would act as the figurehead of the college, as "that individual who represents the college to the outside world."

The Board of Trustees decided to divide Presidential duties among two men in order to give definition to the Office of the President and to provide continuity within the administration during the search for a new president.

Mr. Carovano sees his new role as that of a catalyst, "to hold things together and fill the need for someone who can make short term decisions," such as the allocation of funds for operating expenses. The Acting President emphasized that he will try to avoid long-term decisions since those decisions might affect the policies of the new president.

Mr. Carovano also stated that he will not follow any educational philosophy or goal not already pursued by the college in his short term.

Mr. Carovano would not comment on how far the search for a new president has progressed.

Acting President Carovano said, "The toughest part of any job is the uncertainty brought on by new responsibilities. Many small problems demanding immediate attention will have to wait."

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Classics Professor Stranded
Red Tape Delays Briton's Visa

By DOUG GLUCROFT

Valerie M. Warrior, newly appointed Associate Professor of Classics, will be unable to begin her duties on the Hill this Monday because she has not been permitted to enter the United States from Great Britain, her native country.

Ms. Warrior was to have taught Greek 11-12, Latin 21-22, Greek 35-36, and Ancient Civilization 45f. She was appointed last March to replace Professor John Mattingly who retired in May.

Tentatively, Professor James Cunningham will teach three of Ms. Warrior's scheduled sections and Ancient Civilization 45f will be offered as an Independent Study until she arrives. At one point, plans were discussed to hire a professor from a neighboring institution, but these plans were dismissed as impractical.

Until recently, British citizens had relatively few problems coming to the United States to work, but in Ms. Warrior's case and in others, this is no longer true.

On March 31, after being hired by Hamilton, Ms. Warrior applied to the Consulate in London for a visa. At that point, her application was submitted to the United States Department of Labor. On April 26 that department declined to certify Ms. Warrior's entry to the U.S. The Labor Department stated their reasoning as follows:

> "On the basis of information available to us, we cannot issue the certification required by Sec. 212 (a) (14) of the Immigration and Naturalization Act as amended.
>
> Reason: Available job market information will not warrant a certification of unavailability of workers in the United States."

Reportedly, this ruling was promulgated because New York State has unemployed teachers.

Not until late May did the College learn of Ms. Warrior's dilemma, at which time Dean Stephen G. Kurtz and John Mavrogenis, Assistant to the President, filed a petition with the Immigration and Naturalization Service in Albany to give Ms. Warrior "Preference status as an alien."

Meanwhile, Mr. Mavrogenis wrote to the Manpower Administration and subsequently received forms and procedural information to facilitate Ms. Warrior's entry into the United States.

A form was filed with the New York State Employment Service certifying that the position in Hamilton's Classics Department had been offered to Ms. Warrior. According to Mr. Mavrogenis, the employment service checked their records to see if anyone in the state was unemployed and qualified to teach Classics. No one was found, and the form was sent to the Regional Administrator of Manpower.

On July 26, the Department of Labor approved Ms. Warrior's entry because it was shown there would be no job displacement of United States citizens.

With employment certification, Hamilton College immediately refiled with the Department of Emigration and Naturalization. Ms. Warrior was eventually classified with "third preference" (people of distinguished ability and background.) On August 8, her dossier was mailed by special diplomatic pouch to the London Consulate. Congressman Donald J. Mitchell of this congressional district assisted in expediting some of these procedures.

By the time Ms. Warrior's entry into this country was approved, however, the U.S. Consulate in London was backlogged with a long waiting list for emigrants. Unless there are cancellations, it is unlikely that she will be able to enter the country before December.

Mr. Mavrogenis said that Ms. Warrior will be here to teach the second semester courses in elementary Greek, intermediate Latin, and Greek philosophy. Ms. Warrior will come to Hamilton with an M.A. from McMaster University and a doctorate from the University of London.

Food Service Costs Rise
D'Aprix Bound by Contract

No reduction in food quality or variety is expected this year, despite the recent, unpredicted rise in food costs, according to Earl D'APrix, the Colleges' food service director.

Service Systems Corporation, Hamilton-Kirkland's food service, must meet contractual obligations to the Colleges as negotiated last spring. Menus may vary, but Service Systems is required to fulfill minimum quality specifications and outlines of meal variety, regardless of food's limited availability or high cost.

D'Aprix reported that food costs have risen an average of 25 percent since principal contract bids were submitted in February and March. Some prices have climbed 50 percent and selected foods, such as bacon, eggs, and chicken have doubled in cost. Some meats, such as london broil, are simply unavailable, he said.

The Board of Stewards, a student committee, will determine menus in conjunction with D'Aprix and Service Systems. They normally consider meals that are as inexpensive as possible, but that satisfy contractual obligations and students' taste.

D'Aprix said that poultry or other meats might be substituted for roast beef during periods of especially high costs or scarcity. "Special meals," served every other week last year, might not include steak, or steak comparable in quality to the meat served last year. D'Aprix said, however, that he can prepare steakless special meals of unusual taste using other high quality foods.

In an effort to improve economic efficiency and food quality, D'Aprix plans to bake more goods on the college premises. The doughnut machines installed last year is part of this plan

According to the contract, raw meats must be United States Department of Agriculture inspected, choice grade; processed meats must be U.S.D.A. inspected only. The Colleges require U.S.D.A. inspected Grade A poultry, and Grade A dairy products. Canned fruits and vegetables must be the best available. Ground beef may not exceed 20 percent fat, and must be U.S.D.A. inspected, good grade.

Breakfast, according to the contract, must consist of at least a selection of three or more fruits and/or juices, including orange juice every day, a selection of cold cereal, one hot cereal during cold weather, toast and/or sweet rolls, at least one protein food, and coffee, tea, hot cocoa, and milk.

The luncheon menus must include one soup, a selection of at least two entrees, one sandwich, a selection of three salads, a selection of three desserts, and coffee, tea, milk, fruit drink, and soda.

The dinner meal must consist of at least one appetizer, two meat entrees, one potato, a selection of two vegetables, a selection of three salads, a selection of three desserts, and coffee, tea, milk, fruit drink, and soda.

Weekend brunch must include at least all those items specified in

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Jane L. Poller, Kirkland's new Dean of Students

Poller Named Dean; Openness Stressed

By JON CRAMER

Jane L. Poller, the new Kirkland Dean of Students, described herself as "people oriented," and stated that her office will be as open and informal as possible. Succeeding Doris Friedensohn, who was a lively, provocative College Hill figure, Ms. Poller expressed the desire to be judged on her own merits, rather than in comparison with the former Dean.

Ms. Poller is interested in initiating direct counseling of students. She also said that she might work in this regard in conjunction with Hamilton Dean of Students R. Gordon Bingham and Dr. Donald Muilenberg, Hamilton-Kirkland Clinical Psychologist.

She said the counseling is important on academic and personal levels. She has considered self-awareness and consciousness raising groups in an effort to promote communication and understanding.

Ms. Poller has completed Masters work in Counseling in Higher Education; she also has an M.A. in English and Educational Psychology. The new dean has been an active participant in National Training Laboratory groups, as well as numerous workshops in women's awareness. She has participated in research projects dealing with women's self-effacing attitudes as well as consciousness raising situations involving females and males.

The Dean of Students was Assistant Director of Residence Life at the University of North Carolina before coming to Kirkland. Her duties included training residence hall staff, planning small group and leadership sessions, and co-ordinating activities with other Chapel Hill offices. Ms. Poller had been Dean of Students at SUNY at Oneonta, and then at North Carolina before assuming her last post.

Ms. Poller said that freshmen orientation is going well. The program has been highlighted by seminars for women and about women. The meetings might play a role in the revival of a Women's Center at Kirkland.

Rather than inherit value judgements of others, the new Dean said that she would rather formulate her own. She has observed no "iron curtain" on College Hill Road in regard to reports of male and female chauvinism. She has no intention of entering Hamilton-Kirkland life "with a sword."

As a further expression of what she hopes to accomplish, Ms. Poller stated that her job is one that grows with the needs of the students. She said that she will be active within the community to be a part of that growth, rather than merely responding to it.

Kirkland Freshman gets oriented.

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EVENTS

ORIENTATION EVENTS

September 8 (Saturday)
Dance: Beer and Band, 8:30 p.m., McEwen
Stargazing, 10:00 p.m. Meet at McEwen Circle

September 9 (Sunday)
General Registration: 9:30-11:30 a.m., 3:00-6:00 p.m.
Hamilton Convocation, 2:00 p.m. Chapel
Kirkland Convocation, 2:00 p.m. McEwen Quadrangle

FILMS

On Campus This Weekend
You Can't Cheat an Honest Man starring W.C. Fields. Saturday and Sunday at 9:00 p.m. Also the Roadrunner starring in *Beep Prepared* and *Lickety Splat* with Wiley E. Coyote. Science Auditorium
The Lady Vanishes,Saturday and Sunday at 9:00 p.m. Chemistry Auditorium

September 10 (Monday)
Wuthering Heights. 10:00 p.m. Chemistry Auditorium. Also Tuesday.

September 13 (Thursday)
Casablanca. Bogart, Bergman and Lorre. 8:00 p.m. Science Auditorium. Also Friday and Saturday at 8:00 and 10:00 p.m. Sunday at 10:00 only.
Two English Girls. 8:00 p.m. Kirner-Johnson Auditorium. Also Friday and Saturday, Sunday at 10:00.

At Nearby Theaters
Cannonball (853-5553): *Sound of Music* (G)
Kallet (736-2313): *Jesus Christ Superstar* (G)
Paris (733-2730): *Day of the Jackal*
Stanley (724-4000): *Raw Meat* (R) and *Cannibal Girls* (R)
Uptown (732-0665): *One Little Indian* (G) and *Lady and the Tramp* (G)
258 Cinema (732-5461): *Last Tango in Paris* (X), *Godspell* (G) and *A Touch of Class* (GP)

EXHIBITIONS

Opening Sunday, September 9
Mahler Becomes Politics, Beisbol and Other Graphic Works Graphics by Ronald Kitaj, at Root Arts Center through October 14.

Players Teach Children

The Hill Company, a Clinton-based community theatre with members from surrounding areas, which last year presented well-received productions of "Don Juan in Hell," "Jaques Brel is Alive and Well and Living in Paris," "My Favorite Poets," and a children's theatre is currently developing a comprehensive course of training in the performing arts for children ages 8 to 18.

According to Mrs. Arlene Begelman, Director of the Hill Company, the group is trying to develop its role in the community and a wider participation in the arts for local residents.

The Children's Theatre Workshop which will open at the Kirkland Art Center on October 1 will offer professional training in acting, dance, music and puppetry, with the idea of establishing a permanent children's theatre group.

Mrs. Begelman, director/choreographer, actress and dancer, formerly with the New York City Ballet, will teach modern dance, ballet and acting. Joseph Sofi of the Licorice Philosophers will teach puppetry. Gretchen Stevenson, a student of Neva Pilgrim who most recently has performed with the Licorice Philosophers, will teach theatre music.

The workshop will operate for two twelve-week sessions. The fees have been adjusted, according to Mrs. Begelman, so students can afford to take a comprehensive program in all the performing arts. Rehearsals for a production of James Thurber's "Thirteen Clocks" will begin in April, after the end of the second session, so that class time will not be used for rehearsals.

Registration for the Children's Theatre Workshop will be held September 17-20 at the Kirkland Art Center from 3:00 p.m. to 5:00 p.m. Registration can also be done by mail: registration forms and information can be received by calling Mrs. Begelman at 853-6503.

Munson-Williams-Proctor Adds New Courses to School of Arts

A new ten-week, audio-visual lecture series, plus classes in acrylics, enameling on metal, and a painting workshop have been added this year to the offerings of the School of Art at Utica's Munson-Williams-Proctor Institute.

Catalogues listing the complete schedule of classes, instructors, times, and tuition fees were mailed August 31 and are available in the School of Art offices. Registration begins September 11 through 14.

Classes being offered at the School of Art this year include: Tuesday morning, painting, graphic arts, sculpture; Tuesday afternoon, painting, pottery; Tuesday evening, basic drawing, painting workshop, painting, pottery, graphic arts, sculpture, metal arts; Wednesday morning, painting, enamel on metal; Wednesday afternoon, water color painting, painting, metal arts; Wednesday evening, classes in basic drawing, graphic arts, metal arts, figure painting, and sculpture for high school students; Thursday morning, drawing design and painting; Thursday afternoon, figure painting, ceramics, metal arts; Thursday evening, painting, water color painting, ceramics, metal arts.

In addition, the School of Art also provides art classes at Utica College including general drawing, painting principles, history of art, survey of fine arts.

Ludwig Stein, an instructor at Syracuse University, will present the new lecture series on Wednesday evenings beginning October 31 in the School of Art. Designed for the beginner, as well as the more experienced artist, the class will meet for two hours each week from 7:30 to 9:30 p.m.

The ten-week Lecture Series on Contemporary Art will again be offered during the second term at the School of Art.

John Manning, the School's new director, will teach a class in acrylic painting on Wednesday afternoons and will also conduct a painting workshop on Tuesday evenings.

"The concept of a painting workshop," Manning said, "is one that requires that the student use his own initiative and imagination in his development. Basic skills are stressed that can be adapted to each student. The function of the instructor is one of guidance to realization of the student's artistic goals, and information about the necessary techniques pertinent to achieving those goals.

Root Art Center Season Opens With Kitaj Exhibit

Graphics by Ronald Kitaj, entitled Mahler Becomes Politics, Beisbol and Other Graphic Work," will make up the first exhibit of the academic year at Hamilton College's Root Art Center.

The exhibit opens Sunday (Sept. 9) and continues through October 14. The public is invited not only to the exhibit but also to an opening reception to be held at the Root Art Center on Wednesday, September 12.

Kitaj, one of the stars of the contemporary pop art movement, is a native of Ohio but took his art training in England, at Oxford and at the Royal College of Art. His work is part of the permanent collections of major galleries throughout the world and the sites of his one-man shows have included the Whitney Museum in New York, the Cleveland Museum and the Stedelijk Museum in Amsterdam.

The Root Center exhibit was organized by Professor Rand Carter, chairman of Hamilton's Art Department, in cooperation with the Marlborough Galleries, New York City. The work displayed includes two of Kitaj's portfoloios and a group of single prints dating from 1964 to 1972.

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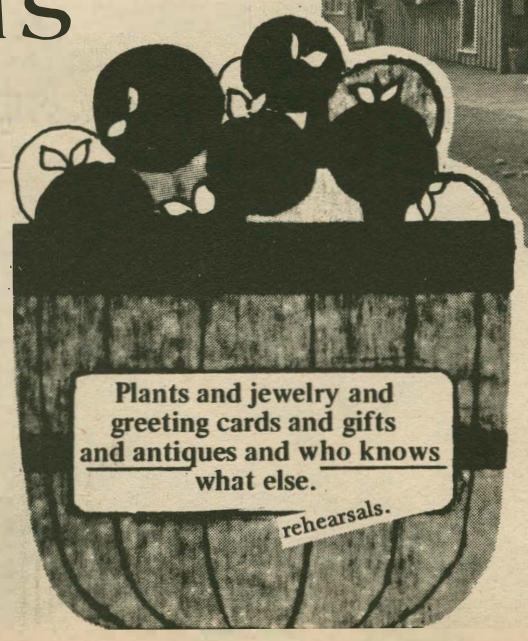

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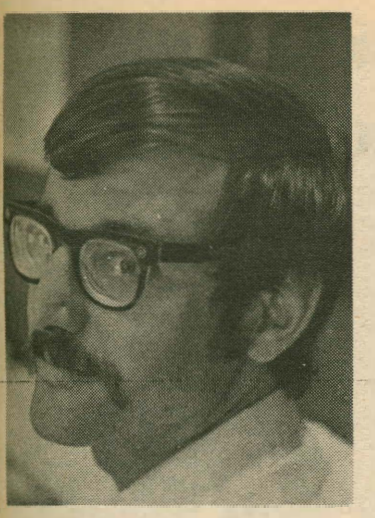
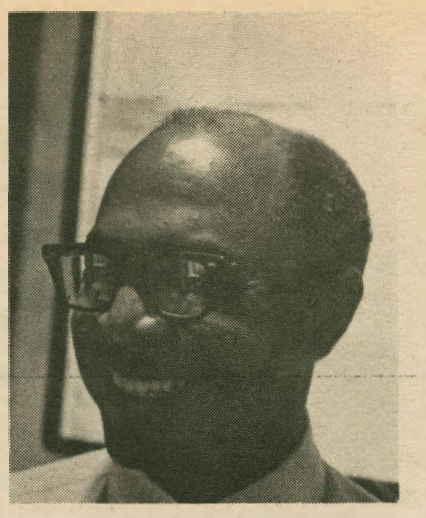
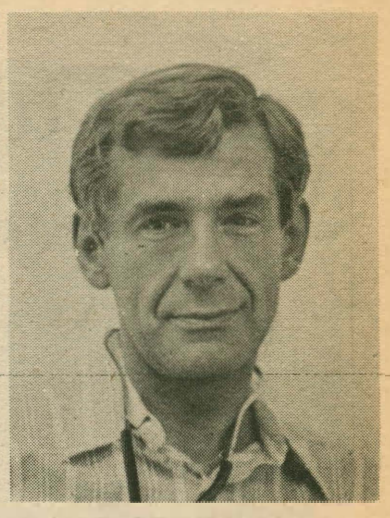


JOEL TIBBETS
Chaplain

JANE POLLER
Dean of Student Affairs



ANDREW W. WERTZ
Director of the Bristol Campus Center



DR. JOHN PARKER
Health Center physician

PEOPLE

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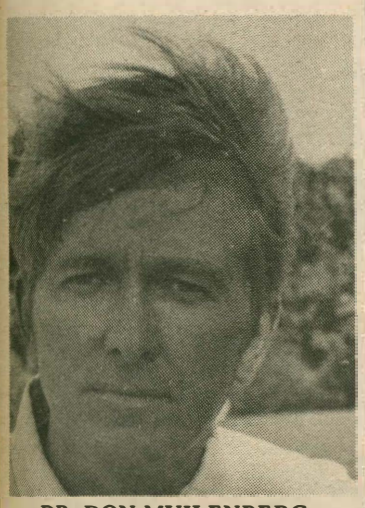
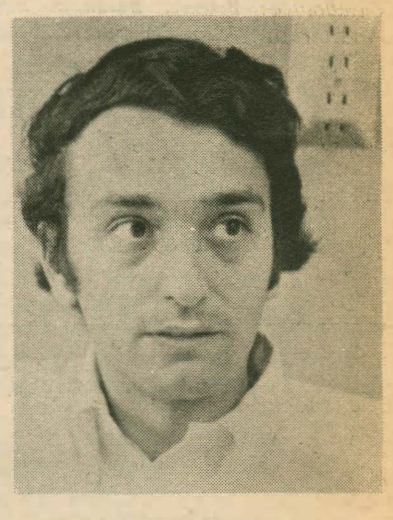
SHOULD

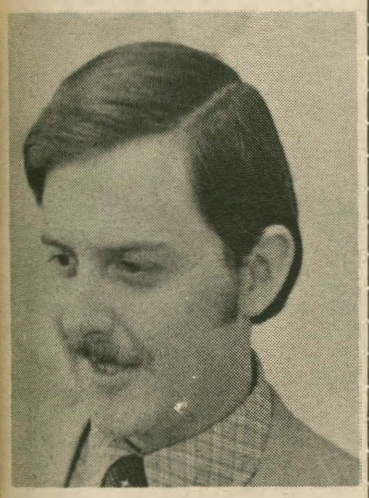
KNOW



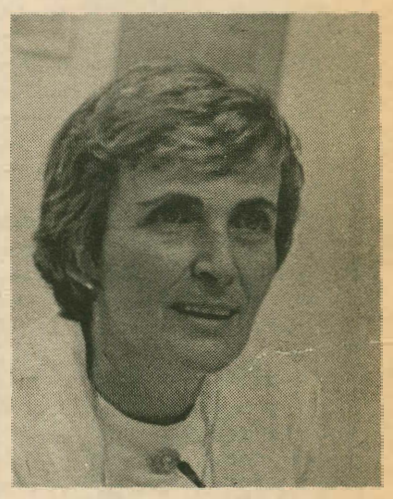
DR. DON MUILENBERG
Clinical Psychologist



PALMER FARGNOLI
Registrar

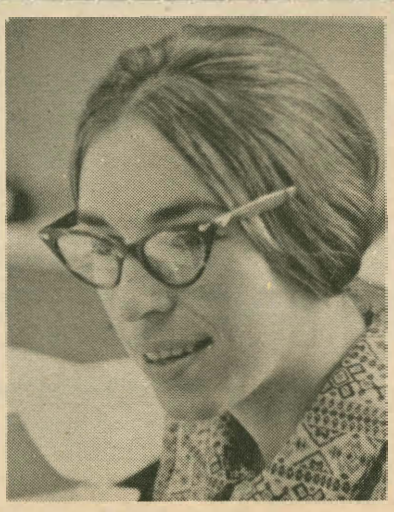


R. GORDON BINGHAM
Dean of Students

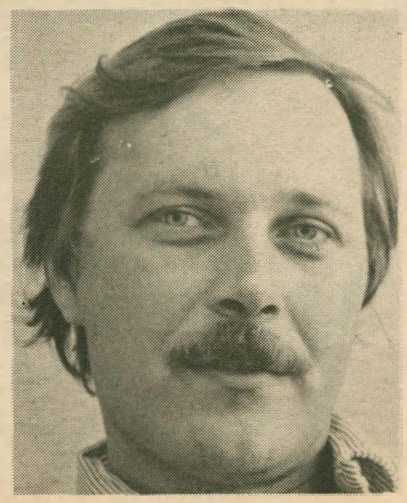


JEANNE G. CULKIN
Head Nurse, Health Center

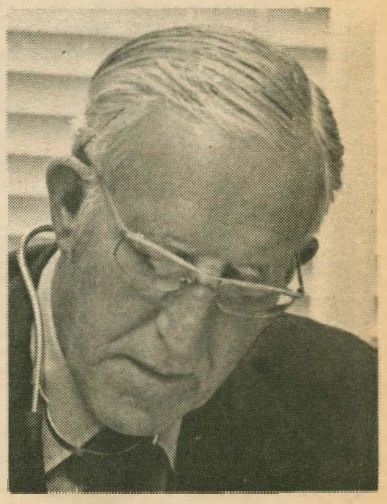
BEATRICE LIEBERMAN
Director of the Career



RUTH RINARD
Assistant Dean of Academic Affairs



KENNETH KOGUT
Financial Aid Director



DR. LEON ROE
Health Center Director

Daniel J. Lasker, new Kirkland Professor of Jewish Studies

Lasker Offers New Judaic Curriculum

Courses in Jewish Studies will be offered by the Kirkland Humanities Division this semester. Daniel J. Lasker, B.A. and M.A., Brandeis University, 1971, will teach Hebrew, Jewish history, and Jewish religion.

Formation of the new sub-division satisfies student requests for college offerings in Jewish Studies and reflects general academic interest in Judaica. A course in Judaism, or Jewish religion, in particular, fills a void previously standing in the Hamilton Religion Department.

Students must register this week if they intend to take courses in Jewish Studies. Since plans for the department, including the hiring of Instructor Lasker, were not finalized until the summer, pre-registration last spring was impossible.

Students may choose between Introductory Hebrew, "History of the Jewish People: Biblical Time to the Expulsion from Spain," and "Introduction to the Jewish Religion."

Lasker will continue teaching "History of the Jewish People" in the spring. This course will cover Jewish history from 1492 to the present. "Medieval Jewish Philosophy" will also be offered second semester.

In 1974-75, Lasker tentatively intends to teach an introduction to Rabbinic Literature, Modern Jewish History, and an intermediate level course in Hebrew. At present, Kirkland's plans include alternating each year between introductory and intermediate level courses in Hebrew. Beginning courses in Hebrew will not be offered after this year until 1975-76.

Lasker expects that Jews will comprise the majority of students enrolled in the Jewish Studies. He expects that the greatest interest from non-Jews will be shown in the Judaism courses. He hopes students will pursue their curiosity of the Jewish religion as they have of Hinduism, Islam, Buddhism and Christian religions.

If interest warrants, a greater variety of courses in Jewish studies may be offered in the future, allowing for a concentration in the discipline as well.

Modern secular study of Judaica began in the nineteenth century with the conceptualization of the science of history. In American colleges and universities, Jewish study has grown regularly since the 1920's. Jewish Studies are taught, for example, by Harvard's Department of Near Eastern Language and Literature, and the Department of Near Eastern and Judaic Studies at Brandeis University.

Mr. Lasker noted the American academic community recognition of Jewish studies as a legitimate academic pursuit. He disagreed with notion that Jewish studies are a fad, or that they will become internalized by the Colleges' Jewish community.

Though his primary duties are academic, Mr. Lasker said he will not be precluded from working with Jewish students as a personal or spiritual advisor. He said that while close faculty-student relationships are an integral part of the small college experience, the role of religious advisor for Jewish students would be more beneficially filled by a rabbi.

K'land Faculty Conducts Forum; New Ideas in Education Studied

great assistance to undergraduate institutions interested in introducing alternatives to present educational practices. Educators will be made aware of the methods and experiences of other innovators as they attempt to improve the quality of education in their own institutions, he said.

Mr. Brock admitted that the Center does not have all the answers. However, he did suggest guidelines useful for institutions attempting to experiment with educational innovations.

The first step recommended by Mr. Brock involves a re-evaluation of the present educational system. Any group established to investigate alternatives must ask itself what an undergraduate education should provide, what "meaningful change" entails, and finally, what course of action should be taken to meet these goals.

Mr. Brock said that it is essential to consider present educational methods which may need only minor changes. Traditional educational methods should be eliminated only if they have proven to be ineffective and irredeemable.

Members of the Innovation Project at Cornell, Mr. Brock noted, agree that the most important factor in undergraduate education is a favorable student-faculty ratio. Large universities such as Cornell cannot always provide the necessary and frequent contact between students and faculty. Concerned educators must therefore devise effective alternatives.

Mr. Brock discussed several new methods for providing students with individual attention. He has found the success of recent technological developments particularly encouraging. These technological developments include the use of audio-tutorial equipment and computors, used in the context of "programmed learning." A student participating in this type of program studies independently at an individualized pace. The Cornell group has investigated other innovations including Independent Study, Work/Study, and instruction by peers. Each of these programs has received enthusiastic response from faculty and student participants, Mr. Brock said.

The traditional system of grading, using letters or points, has been eliminated in many institutions. The Cornell group studied the differences between student performance in courses with the traditional grading system, and two experimental methods: the S/U or satisfactory/unsatisfactory method and the guaranteed pass method. For the study, professors recorded a numerical grade regardless of which method the student chose. Students taking courses under the S/U option received an average of nine points less than their fellow students taking the same course under the traditional grading method while students taking a course under the guaranteed pass system received a grade which averaged 34 points less than the others. No such comparison was made with students enrolled in courses receiving written evaluations.

Mr. Brock stressed the importance of continual evaluation of new and traditional methods of learning, especially by those who may benefit or lose by the system: the students. He recommends frequent student questionnaires to measure student acceptance of academic programs.

The second faculty forum, conducted by Professors Reisberg, Rynum, and Urbach was entitled, "Mixed Media in the Classroom—A Demonstration." This presentation gave the faculty the opportunity to see how a one-hour class could be conducted using new technical methods.

The use of audio-visual equipment was considered especially useful for introductory classes which are often too large to permit much individual attention.

The concluding forum, "The Manhattanville Story—A New Approach," examined the many educational innovations tried at a particular institution, Manhattanville College in Purchase, N.Y.

One member of the Kirkland faculty was doubtful of the reason for the apparent success of the innovations. She asked whether the students were enthusiastic about these methods only because they were new and different. She also questioned how these innovative methods will fare if the student has been learning in this manner for 10-15 years.

Whatever doubts may have been expressed by the faculty for specific innovations, it was apparent that the faculty forums provided several new ideas and insights into innovative education.

President Babbitt expressed the hope that this program would become an annual affair. The funds for the program were provided by the William R. Kenan, Jr. Fund for Excellence in Teaching. This fund contributes the amount of $11,750 for each of three years, and has already provided for the "Teaching and Learning Conference" held last April.

Money remaining from last week's program will be used to fund additional programs this year, although specific plans have not yet been made.

Professor Champaigne of Manhattanville's Mathematics department, outlined Manhattanville's new approach to evaluation of student progress throughout his or her college career. Evaluation is determined by the student's "portfolio," which is examined at the end of the sophomore year and six months before graduation.

Included in this portfolio are grades or written evaluations of all courses taken, examples of the student's best work, such as reports or photographs of original art work, a certification of the completion of a major, evidence of work beyond the introductory level in two or more areas of study, and evidence of relating the major field to other areas.

At the end of each academic year, the student meets with an advisor to evaluate progress made during the previous year. The student then writes a self-evaluation which becomes a part of the portfolio. Only transcripts remain a permanent part of the record.

Professor Champaigne commented on the difficulties encountered by the faculty in improving upon the traditional grading system. Students at Manhattanville were not willing to jeopardize their chances of getting accepted into graduate schools by eliminating grades. Faculty and students finally agreed upon a compromise system. Students still receive letter grades automatically, but may request in addition a written evaluation. Both faculty and students appear satisfied with this new system.

Memebers of the Kirkland faculty had questions and criticisms of some of the innovations discussed by the guest lecturers. Many of these were concerned with the applicability of the new technical methods to a college the size of Kirkland. If audio-visual equipment or programmed learning is designed to supplement personal contact between students and faculty, would it tend to duplicate or eliminate an advantage already present at Kirkland?

!!!!TO BE ARRANGED!!!!

The first meeting of courses whose hours have yet to be arranged will meet as follows: Geology 21 will met at 4:30 p.m. on September 10 in Science 103. Geology 23 will also meet at 4:30 p.m. on September 10 in Science 103. German 32 will meet in Benedict 6 right after Convocation on September 9. Philosophy 43 will meet at 7:30 p.m. on September 10 in the Brown Room of the Bristol Campus Center. Physics 31 shall meet at 2:00 p.m. on September 10 in Science 11. Physics 35 will meet after Chapel on September 10 in Science 9.

FREE CHURCH AND CHURCH CHOIR

The first service of the Free Church of Clinton will be held Sunday, September 9, at 11:15 a.m. in the Hamilton Chapel. The speaker is Joel W. Tibbetts, College Chaplain; the topic, "The Great God Right."

The Free Church Choir performs weekly as a part of the Free Church Services, Sunday at 11:15 a.m. Persons who are interested in joining the Choir should contact Susan Endy, at 853-8872, or attend the first rehearsal this Thursday, September 13, at 7:00 p.m. in the Chapel.

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New Faculty Named; Deans Report on Pre-Grads

continued from page one

will later go on to independent study involving the new electron microscope.

Hamilton Science and Math will also add a new minicomputer this fall, a Cogar 4. This, in addition to the time sharing facilities already available, will be useful to students interested in working in an assembly language.

John Mavrogenis replaced Gilbert Grout as Assistant to the President at Hamilton, in a principal administrative appointment.

Jane L. Poller was appointed Kirkland Dean of Student Affairs, replacing Doris Friedensohn, who resigned last year.

New faculty members have joined both Colleges, some additions indicating changes in curriculum.

Daniel J. Lasker was appointed Instructor in Judaica and will teach religion, history, and language in Jewish Studies, a new discipline in the Kirkland Humanities Division.

Two women and two men have joined Kirkland's Arts faculty. Carol Bellini-Sharp, Ph.D., Carnegie-Mellon, 1971, will become Associate Professor of Theatre, and Katherine Saltonstall succeeds Naomi Lazard as Instructor in Creative Writing. Anthony Salatino joins his wife on the Dance faculty and William Zalzillo, a M.F.A. candidate at the Rhode Island School of Design, was appointed Assistant Professor of the Visual Arts.

The Social Science Division adds three new faculty members, Nancy Blodgett, Visiting Assistant Professor of Education, Lois Kriesberg, Visiting Associate Professor of Sociology, and Jeffrey Ross, Instructor in Government.

Adele Laslie joins the Humanities Division as an Instructor in Philosophy. She is a Ph.D. candidate at Johns Hopkins.

Hamilton College English Department added Annette Stoler, Assistant Professor, and Anne W. Patenaude, replacing George Nesbitt who retired last year.

Javad K. Shirazi and Robert C. Allen join the Economics Department, replacing Sidney Wertimer, who is on leave, and Stewart Butler.

Other faculty additions include Stephen E. Frantzich, Assistant Professor of Government, replacing David Rosenbloom, Joseph V. Guillotte III, Assistant Professor of Anthropology, replacing David Price, Douglas J. Hermann, Assistant Professor of Psychology, replacing Lorenz Finison, Michael R. Steiner, Instructor in Biology, substituting for Edwin Erickson, and Lee S. Spear, Assistant Professor of Music and choir director, replacing James Fankhauser.

Hamilton faculty appointments also include Joseph S. Trovato, Visiting Associate Professor of Art, substituting for James Penney on leave, David R. Wright, Assistant Professor of Art History, filling a newly created position, William Youngs who replaces Mr. Gesheider in the Psychology Department, and Robert J. King, Acting Head Football Coach, replacing Mr. Jones who is on leave first semester.

Valerie M. Warrior was appointed Associate Professor of Classics, replacing the retired Mr. Mattingly, but she has had difficulty entering the United States from England.

The presidential search continues to look for a successor to President John W. Chandler, who left Hamilton to accept the presidency of Williams College. The search also proceeds at Kirkland College for a new Dean of Faculty and an Assistant Dean of Students.

Kirkland convocation was preceded by a two and one half day Faculty Forum. The program included discussions of data compiled by the Center for Improvement of Undergraduate Education at Cornell, and the recently designed "new curriculum" of Manhattanville College. Sessions were held on Kirkland's innovative curriculum, the role of advising in Kirkland's relatively free educational environment, and the use of the audio-visual equipment now owned by the College.

Hamilton Dean of the College Stephen G. Kurtz will schedule an informal meeting on pre-law counselling for the end of this month. Kurtz reported that the pre-law committee did an excellent job last year. James Traer, the committee's chairman, had visited law schools and helped organize last year's Grad School Conference here.

Traer's and Kurtz's efforts have apparently been fruitful. The fortune of Hamilton pre-law students exceeds those of other small colleges reporting at a recent conference at Trinity College.

Dean Robin Kinnel, chairman of the pre-med committee and Associate Professor of Chemistry, reported that pre-med students did as well as those from other colleges comparable to Hamilton, but that the overall outlook is not good. Last year 43,000 applicants made 322,000 applications for only 13,000 spaces. While there will be no increase in medical school space, applications are expected to rise this year. As a result of federal cutbacks in funding graduate science programs, many students who had planned to enter science graduate schools will turn to medical schools.

Kinnel will continue counselling and will advise pre-medical students of their alternatives, including the option of attending foreign medical schools.

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I KILLED HER.

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Every year 8,000 American people between the ages of 15 and 25 are killed in alcohol related crashes. That's more than combat. More than drugs. More than suicide. More than cancer.

The people on this page are not real. But what happened to them is very real.

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FOOD SERVICES

the breakfast and luncheon menus.

Service Systems has raised prices at the Bristol Campus Center Snack Bar, after submission of the price increase to the administrations of the colleges for their approval. At present, Pub prices have not been changed. Pub price changes must be submitted to representatives of the Hamilton College Student Club, Inc. for approval.

Board fees are determined anually by the separate Colleges after contract negotiations with Service Systems. They remain stable throughout the year. Hamilton students pay $730 per year, $30 above the 1972-72 rate. Kirkland students whose eating schedule is shorter, and whose tuition was raised this year, pay $650 in board charges.

D'Aprix noted signs of food price relief. He had little hope, however, that they will return to the levels that prevailed during the time of this year's contract negotiations.

Fisher Compact Sale

Small enough for the dorm with sound enough for a concert hall. Fisher's packed an automatic turntable with magnetic cartridge, dust cover, three-way speaker system and highly sensitive AM/FM tuner into its 100-watt AM/FM stereo compact. That's a $470 value, compacted down to only $370 by Stereo Center on the Seneca Turnpike, New Hartford, N.Y.

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